UNIVERSITY OF SWAZILAND FACULTY OF SOCIAL SCIENCE DEPARTMENT OF ECONOMICS MAIN EXAMINATION

MAY 2014

TITLE OF PAPER: STATISTICS FOR ECONOMISTS

COURSE CODE: ECON 209

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

1. ANSWER FOUR (4) QUESTIONS:

QUESTION ONE (1) IS COMPULSORY AND YOU CAN THEN CHOOSE ANY THREE (3) QUESTIONS FROM THE REMAINING QUESTIONS PROVIDED.

- 2. ALL QUESTIONS CARRY 25 MARKS
- 3. ALWAYS ROUND UP THE FINAL ANSWER TO TWO (2) DECIMAL PLACES.

THIS PAPER IS NOT SUPPOSED TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION 1 (Compulsory)

a)	The mean weight	of 500	male stude	nts at L	JNISWA	A is 151	lb and	the	stan	dard
	deviation is 15 lb.	. Assumi	ing that the	weight	s are r	normallý	distribu	ted,	find	how
	many students we	igh:								

-i)) Between 120 and 155 lb.	(5))
- '7		~~/	t.

(5)

(5)

- ii) More than 185 lb.
- b) Given a density function defined as:

$f(x) = C(8x - 2x^2)$	0 <x>2</x>
= 0	otherwise

i)	Find the value of C.	(3)
ii)	P(x≥1)	(4)

- iii) Find the cumulative distribution function for this density function. (5)
- c) Differentiate between a probability function and a probability density function. (3)

QUESTION 2

- a) Find a 99% confidence interval estimating the mean height of 1546 female students at UNISWA if you are told to take a sample of size 250. Assume that you are given the sample mean to be 67.45 inches and the standard deviation to be 2.93 inches.
 (6)
- b) Steel & Wire in Matsapha produces castings whose weights are assumed to be distributed normally. A sample of 10 castings has weights in kilograms which are distributed as follows:
 - 6.4 8.9 7.2 6.7 7.9 8.2 8.7 7.4 6.7 6.9
 - i) Find the mean and standard deviation weight of the sample (10)
 - ii) Use the information you got in i) to construct a 99,73% confidence interval for

the true mean weight of all the castings.

c) Differentiate between a sampling error and sampling distribution. Show explicitly the link between the two terms. (4)

QUESTION 3

- a) Write short explanatory notes on the following terms:
 - i) Test statistic
 - ii) Rejection region
 - iii) Differentiate between the P value and the significance level
- b) A company which manufactures digital cameras has invited tenders for the supply of batteries. Two large, well established rival firms have tendered, and samples of batteries from both of these companies were tested. A sample of 150 batteries from the first supplier had a mean life of 1,643 hours with a standard deviation of 80 hours. A sample of 100 batteries was taken from the second supplier and had a mean life of 1,671 hours with a standard deviation of 93 hours. Test the following hypotheses at a 0.01 level of significance.
 - i) That the difference in the mean lives of the batteries is significant. (8)
 - ii) That the batteries from the second supplier last longer than those from the first supplier.
 (8)

QUESTION 4

a) The personnel department of a large company is investigating the possibility of assessing the suitability of applicants by using psychological tests instead of normal interview procedures. A comparative test of seven applicants was carried out using both methods. The results are shown in table below:

Applicant	Ranking by interview procedure	Ranking by psychological tests
A	4	5
В	1	2
С	7	7
D	6	4
E	2	1
F	3	3
G	5	· 6

i)Calculate the rank correlation coefficient(6)ii)Interpret the results obtained in i).(2)

(3 marks each)

b) The following table includes the gross national product(X) and the demand for food(Y) measured in arbitrary units, in Somalia over a 10 year period (2000 – 2009).

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Y	6	7	8	10	8	9	10	9	11	10
X	50	52	55	59	57	58	62	65	68	70

i) Estimate the food function and provide an economic interpretation of your results. (12)

(5)

iii) Compute the coefficient of determination and interpret it

QUESTION 5

Write short explanatory notes on the following Statistical terms: (5) marks each)

- a) Properties of the OLS estimator.
- b) Correlation coefficient
- c) Statistical hypothesis
- d) Outline the procedure for conducting hypothesis testing.
- e) What are the main axioms of probability?

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APPENDIX C



z,	0	1	2	3	4	5	6	7	8	· 9
0.0	.0000	.0040	.0080	.0120	.0160	.0199	.0239	.0279	.0319	.0359
0.1	.0398	⁻ .0438	0478	.0517	.0557	· .0596	.0636	.0675	.0714	.0754
0.2	.0793	0832	.0871	.0910	.0948	.0987	.1026	.1064	.1103	.1141
0.3	.1179	.1217	.1255	.1293	.1331	.1368	.1406	.1443	.1480	.1517
0.4	.1554	.1591	.1628	.1664	.1700	.1736	.1772	.1808	.1844	.1879
0.5	.1915	.1950	.1985		1.2054	.2088	· .2123	.2157	.2190	.2224
0.6	.2258		.2324	.2357	.2389	.2422	.2454	.2486	.2518	.2549
ा ः. 7	.2580	2612	.2642	.2673	.2704	2734	.2764	.2794	.2823	.2852
0.8	.2881	.2910	· .2939	.2967	.2996	.3023	.3051	.3078	.3106	.3133
°° °0.9	.3159	.3186	.3212	.3238	.3264	3289	.3315	.3340	.3365	.3389
-1.0	.3413	.3438	.3461	.3485	.3508	.3531	.3554	.3577	3599	3621
1.1	.3643	.3665	.3686	.3708	3729	3749	3770	3790	3810	3830
1.2		.3869	.3888	.3907	.3925	3944	.3962	.3980	.3997	.4015
1.3	.4032	.4049	4066	- 4082	.4099	.4115	.4131	.4147	.4162	.4177
1.4	.4192	.4207	4222	.4236		.4265	.4279	.4292	.4306	.4319
15	4332	4345	4357	4370	4382	4304	4406	4418	. 4470	4 4441
1.6	4452	4463	3' 4474	4484	4495	4505	4515	4525	4535	4545
24.7	4554	4564	4573	4582	4591	4599	4608	4616	4625	4633
1.8	.4641	4649	4656	4664	4671	4678	4686	4693	4699	4706
201.9	4713	.4719	4726	4732	4738	- F144	4150	4756	4761	4767
	1777		1793		4703	4700	4900	4900	4010	1017
2.0	4/72	4/10	4/03	~4/00	.4/93	4/90	4805	4008	4812	.4817
~~ 7.1	.4021-	4020	74050	40.74	40.00	4042	.4040	4030	4604	1000
2.2	4901		4000	40/1	2°4073	40/0	4001	4004	-488/	4016
2.3	4018	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	2 1/2020	4025	(.4304 (4900	:	.4711	.4913	4910
2.4	1.4910	·.+ 7	.4744	.472.)		.4525		.4932	.4934	.4930
2.5	.4938	.4940	.4941	.4943	.4945	a :4946	.4948	.4949	. 4951	.4952
2.6	.4953	.4955	.4956	.4957	.4959	4960	.4961	.4962	.4963	.4964
2.7	:4965	.4966	.4967	4968	.4969	.4970	.4971	.4972	4713	.4974
· 2.8	49/4	49/5	.4976	.4977	4977	.4978	.4979	:4979	1990	.4981
2.9	.4981	.4982	4982	.4983	4984	4984	.4985	.4985	A 166	.4986
··· 3.0	.4987	.4987	.4987	4988	.4988	4989	.4989	.4989	4990	.4990
· 3.1	:4990	4991	.4991	.4991	4992	4992	.4992	.4992	4995	.4993
3.2	.4993	4993	4994	· .4994	4994	4994	.4994	.4995	M95	.4995
3.3	.4995	4995	.4995	4996	4996	4996	.4996	.4996	.4996	4997
··· 3.4	4997	4997	4997	4997	4997	4997	.4997	4997	.4997	4998
- 3 .5	.4998	4998	.4998	4998	.4998	4998	4998	4998	.4998	.4998
3.6	4998	° (;4998	4999	4999	:4999	4999	:4999	.4999	4999	.4999
3.7	:4999	4999	4999	4999	4999	4999	.4999	4999	.4999	.4999
3.8		. 4999	4999	4999	4999	4999	4999	4999	.4999	.4999
3.9		°., °° .5000 ,	5000	SA 5000 -	11X :5000	- R-5000	:: :5000	.5000	5000	0.65000



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Percentile Values t_p for Student's t Distribution with v Degrees of Freedom



Source: R. A. Fisher and F. Yates, Statistical Tables for Biological, Agricultural and Medical Research, published by Longman Group Ltd., London (previously published by Oliver and Boyd, Edinburgh), and by permission of the authors and publishers.



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