

**UNIVERSITY OF SWAZILAND  
FACULTY OF SOCIAL SCIENCE  
BACHELOR OF ARTS (SOCIAL SCIENCE) YEAR 2**

**FINAL EXAMINATION PAPER: MAY 2014**

**TITLE OF PAPER: PUBLIC ADMINISTRATION IN AFRICA**

**COURSE CODE: PA 205**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS:**

- 1. ANSWER FOUR (4) QUESTIONS;  
TWO FROM EACH SECTION**
- 2. ALL QUESTIONS CARRY EQUAL MARKS OF TWENTY  
FIVE (25) EACH**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY  
THE INVIGILATOR**

## **SECTION A**

### **QUESTION 1**

Drawing from relevant sources, discuss the *colonial legacies* of African countries.

### **QUESTION 2**

To what extent has *good government*, as a relatively new concept, set the agenda for change in Africa?

### **QUESTION 3**

Analyse Africa's attempts to reinvent government. Illustrate your answer with examples.

### **QUESTION 4**

Assess the New Partnership for Africa's Development (NEPAD) as a strategy for addressing some of the development and governance challenges confronting the African continent.

## **SECTION B**

### **QUESTION 5**

Discuss the *public service crisis* of the post independence era. Illustrate your answer with examples from Swaziland.

### **QUESTION 6**

Why are African governments concerned about the size and cost of the civil service? What, in your view, are the policy options available to governments seeking to address this concern? Illustrate your answer with examples from African countries including Swaziland.

### **QUESTION 7**

What has been the impact of corruption and unethical behaviour in Africa? With reference to Swaziland, assess the role, strengths and shortcomings of the Anti Corruption Commission in combatting corruption and promoting integrity in public administration.

### **QUESTION 8**

Assess the functions, powers and strengths of the Civil Service Commission of Swaziland. What are some of the challenges that it confronts in the execution of its mandate?