UNIVERSITY OF SWAZILAND

FACULTY OF SOCIAL SCIENCES

DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

FINAL EXAMINATION MAY 2016

| COURSE: | PROFESSIONAL DEVELOPMENT AND SUPERVISION IN |
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| | HUMAN SERVICES |
| COURSE CODE: | SWK238 |
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| TIME ALLOWED: | 2 HOURS |
| INSTRUCTIONS: | SECTION A IS COMPULSORY |
| | ANSWER ANY TWO QUESTIONS IN SECTION B |
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TOTAL POINTS: 100 POINTS

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SECTION A (Compulsory)

QUESTION 1

Choose the best answer

- i. A worker tells her supervisor that she does not want to be assigned a particular case. The supervisor's **BEST** response is to:
 - A. Respect the worker's request and assign the case to a different worker.
 - **B.** Warn this worker that her request is unethical and require her to accept the assignment.
 - **C.** Assign the case to a different worker and place a note in this worker's file about her request.
 - **D.** Help the worker examine her feelings about the assignment before deciding whether to encourage her to take the case.

ii. According to the respondeat superior doctrine (and the principle of vicarious liability), who is ULTIMATELY responsible when a supervise harms a client?

- A. The agency's executive director.
- B. The supervisee himself.
- **C.** The supervisor.
- **D.** All the supervisors employed at his agency.
- iii. Which of the following is/are objectives of evaluating the job performance of social workers at an agency?
 - **A.** To provide information to support administrative decisions about raises, promotions, retention, and the like.
 - B. To improve the outcome of agency services.
 - C. To enable workers to improve their job performance.
 - **D.** All of the above.

iv. A supervisor's "functional" power would depend on which of the following?

- A. Her ability to control rewards.
- **B.** Her expertise and relationship skills.
- C. Whether she has the authority to mete out "punishments."
- D. Her skills as an administrator.

- v. A new worker fails to comply with agency policy because he doesn't understand what he's supposed to do. His supervisor's **BEST** response is to:
 - A. Meet with the worker to discuss the problem and issue a verbal warning.
 - **B.** Temporarily reduce the worker's caseload so that he has time to study agency policy more closely.
 - C. Meet with the worker to clarify the policy and explain what is expected of him.
 - **D.** Issue a verbal reprimand in a private meeting with the worker.
- vi. Evaluations of workers' job performance should:
 - A. Focus on recurrent patterns of behavior in job performance.
 - B. Emphasize performance deficits so that workers can improve.
 - **C.** Focus primarily on outcome, as measured by improvements in clients' social functioning.
 - **D.** All of the above.
- vii. In peer group supervision:
 - **A.** Workers from the same work group meet voluntarily to identify, analyze, and solve work-related problems.
 - **B.** The supervisor is responsible for leading the group but the peer group sets the agenda for group meetings.
 - C. The supervisor is a team member who serves as consultant.
 - **D.** Workers at the same agency meet regularly without a leader to review cases.
- viii. Which of the following is usually a key concern of supervisors of community organizing?
 - A. Workers' loyalty to the agency.
 - B. Finding opportunities to observe workers' performance.
 - C. Scheduling conferences to review cases.
 - D. Preventing workers from using agency resources for community efforts.
 - ix. A supervisor at an agency is likely to do all of the following, EXCEPT:
 - A. Tell workers about policy changes.
 - B. Tell administrators what workers need to do their jobs more effectively.
 - C. Side with workers over administrators in most disputes.
 - **D.** Make sure workers comply with agency policy in their work.

x. Which of the following is **NOT** true about consultation?

A. The consultant does not have administrative authority over the worker.

- **B.** It has a supportive function intended to enhance a worker's job satisfaction.
- C. The worker can reject the consultant's suggestions.
- **D.** A supervisor may serve as a consultant for her supervisee on a difficult case.

SECTION B

Answer any TWO questions

QUESTION 2

Discuss the importance and benefits of cultural competence in social work supervision.

QUESTION 3

Supervision highlights responsibilities to clients, professionals and the community. Discuss these responsibilities in light of the functions of supervision.

QUESTION 4

Examine the models of supervision as proposed by Kadushin (1992)

QUESTION 5

Loughry and O'Donovan (2000) claim that there are four parties who benefit from the supervision process: the supervisee, the supervisor, the organization (i.e. social work agency) and the service user. Discuss how these parties benefit from the supervision process.

QUESTION 6

Using examples examine the social work ethics that relate to social work supervision and professional development.

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