

**UNIVERSITY OF SWAZILAND**

**FACULTY OF SOCIAL SCIENCES**

**DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK**

**FINAL EXAMINATION MAY 2017**

**COURSE: ADVOCACY: SOCIAL EXCLUSION AND SOCIAL PROTECTION**

**COURSE CODE: SWK234**

**TIME ALLOWED: 2 HOURS**

**INSTRUCTIONS: QUESTION 1 IS COMPULSORY  
ANSWER ANY OTHER TWO (2) QUESTIONS**

**TOTAL MARKS: 100**

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THE INVIGILATOR**

**QUESTION 1 (Compulsory)**

Using examples, discuss the situation of the socially excluded in Swaziland.

**Total: /30**

**QUESTION 2**

Explore the relationship between advocacy and social protection in the context of working with vulnerable groups in society.

**Total: /35**

**QUESTION 3**

Explore the concepts of class and case advocacy; consider the client, the social worker and the other party.

**Total: /35**

**QUESTION 4.**

Examine how a survivor of sexual abuse can make or break your advocacy campaign.

**Total: /35**

**QUESTION 5**

Using examples, discuss the following styles of negotiation in an advocacy campaign.

- a. Competitive Negotiation
- b. Co-operative Negotiation
- c. Principled or Problem-solving negotiation.

**Total: /35**

**QUESTION 6**

According to the model of rights advocacy practice, both the oppressed and oppressor are in need of liberation. Discuss.

**Total: /35**